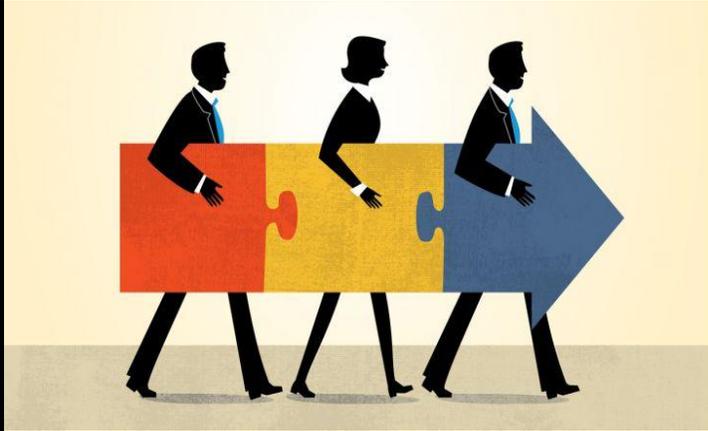


ILEC *professional development catalog*



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FOR THE SOLE PROMOTION OF
INTERACTIVE LEARNING AND
EDUCATION CONSULTING, LLC



ABOUT THE COMPANY (Executive Summary, Qualifications of ILEC Consultants)



Vision. Strategy. Execution. That, in essence, describes the origin and present existence of Interactive Learning and Education Consulting. It began in 1999 with one engaging workshop offered at Ferris State University through the Office of Minority Student Affairs by ILEC Co-Founder Andrei Nichols (M.S., Education – Ferris State University), who later collaborated with Carl King (B.S., Sociology – Southern University) in 2005. Together they created an assortment of interactive

presentations for ALL learners based on the need of advocating for student development and academic achievement. They also envisioned a company that would provide additional educational resources for clients through a network of qualified educators. That vision came to fruition, and now ILEC has positioned itself to serve (meet) the educational needs of schools, agencies, and programs throughout the United States.

Interactive Learning and Education Consulting is a full-service, "one-stop-shop" for educational resources, well-equipped with experienced consultants throughout the U.S. We are able to address complex issues relevant to the overall efficiency of school leaders, students, faculty and staff, and reposition that very concern back in front of clients whereby the solutions are clearly defined. We assist in the critical assessment of the facts; ILEC weighs in on all matters at hand, along with providing you viable options for remedy.

We specialize in offering consultation services (primarily in Data Analysis, School Improvement and Instructional/Leadership Coaching), professional development, workshops and character education presentations for schools and social programs. Each service is designed to assist your institution to meet its core needs and objectives. Our aim is to be considered an educational "hub" for your community; we are here to be a part of your success and growth.

The formula to our success is very simple: We command the best. Prior to joining the ILEC team, our consultants are thoroughly vetted to ensure that the quality of service that you are delivered meets a high standard. ILEC services are provided by highly qualified Consultants - some of the best in their respected field - who have prolific background in the educational and/or social programming setting. They typically are school superintendents, principals, instructors, community leaders and/or motivational speakers within their respective region.

You can expect that the works of anyone throughout our organization is worthy of applause and exemplary in nature. ILEC building leaders selected to service clients have demonstrated within their body of work to be proven 'Effective' as school administrators – 'Reward' or 'Champion' school status has been achieved by all of them in the state of Michigan. We take much pride in being remarkable professionals and leaving great impressions upon those we encounter.

ILEC - PROFESSIONAL DEVELOPMENT FOR SCHOOLS

[NOTE: Contact your nearest ILEC Consultant or send a message through our 'Contact us' page on our website to have an agenda emailed to you. Some PD's may not appear in this document.]

"DIFFERENTIATED INSTRUCTION FOR THE URBAN CLASSROOM"

Description: Through examples and cooperative participation, staff involved in this workshop will learn of various instructional strategies that can be immediately utilized to reach the kinesthetic, visual, and audio learner. Staff will also be exposed to information regarding some environmental constraints to learning, and how to effectively confront these issues.

Differentiated instruction is an approach to teaching and learning for students with different abilities in the same classroom. The theory behind differentiated instruction is that teachers vary and adapt their approaches to fit the vast diversity of learners. Students differ in many ways, including prior experiences, readiness, language, culture, learning preferences, and interests. They realize they must change the way they teach in order to reach all students. Through differentiated instruction, students will get to the same place, but take different paths.

"THE PSYCHOLOGY OF MOTIVATION"

Motivating the Traditional (And Non-traditional) Student to Learn

Description: Participants of this workshop will learn of key deterrents that non-traditional students may possess or face in the wake of furthering their education to becoming skilled workers. Participants will also receive insight on some methods which will assist in motivating students to think of why it is important for them to reconsider furthering their education.

"ENGAGING PARENTS IN LEARNING"

Description: Through examples and cooperative participation, participants of this workshop will develop ideas to assist parents in placing a premium on learning, helping their children with homework, and developing sound study habits at home. In addition, participants will learn of some environmental restraints toward learning which a select group of parents have regarding education.

Students are more successful at school when learning is encouraged at home. The skill is in finding a way of tapping into this interest and encouraging parents to be involved in school at a time when pupils are becoming more independent.

“WINNING THE BATTLE AGAINST ENVIRONMENTAL CONSTRAINTS”

Description: Through examples and cooperative participation, participants of this workshop will view and develop unique strategies to motivate parents and students to embrace education. In addition, participants will team to develop ideas to create an esteem building environment in their schools.

“IMPOSING HIGH EXPECTATIONS INSIDE THE CLASSROOM”

Classroom Management Presentation

Description: Participants of this presentation will learn of creative strategies that will foster the process of learning and ensuring that classroom lessons run smoothly despite disruptive behavior by students. Participants will also be enlightened to ethical and responsible tactics to employ when forced to respond to disruptive behavior inside the classroom.

“RESPONSE TO INTERVENTION: IMPLEMENTING RTI IN YOUR SCHOOL”

Description: Through examples and cooperative participation, participants of this workshop will develop ideas to build upon essential components of this new approach for identifying learning disabilities - and learn how it can be applied to help students achieve.

To implement RTI effectively, schools must develop a specialized set of tools and competencies, including a structured format for problem-solving, knowledge of a range of scientifically based interventions that address common reasons for school failure, and the ability to use various methods of assessment to monitor student progress in academic and behavioral areas.

“PREVENTION OF SCHOOL ATTACKS THROUGH KNOWLEDGE AND AWARENESS”

[Exclusive for school leaders]

Description: Participants will take a comprehensive view of key elements that surround school attacks; cooperatively analyze situations that may need proactive actions to alleviate a potential attack, and increase their knowledge of measures that are necessary to provide a safe school environment. Participants will also learn significant aspects of the “Bullying” phenomenon, and strategies to create an anti-bullying environment.

"DEFLATING NEGATIVE OUTBREAKS"

Description: Participants will understand the importance of creating a professional environment where both staff and clients are expected to conduct themselves in a first-class manner. They will also learn conflict resolution skills that will combat outbreaks between staff and those they are called to serve.

"CONNECTING THE D.O.T.S." [Dynamics of Teamwork and Synergy]

Description: Participants will learn the importance of roles, accountability, and trust in building and maintaining a successful team. Participants will also engage in group activities that will increase team cooperation while analyzing significant team components.

**"RESURRECTING YOUR SCHOOL: CREATING A NEW CULTURE WITHIN SCHOOL GROUNDS"
The Teacher's Contribution to School Culture**

Description: Participants will understand the importance of – as well as strategies to - creating a new learning environment (culture) where schools, parents, and students are expected to participate to this vision and conduct themselves in a first-class manner.

School culture is a pervasive element of schools, and it is an essential factor in reform initiative. Any type of change introduced to schools is often met with resistance and is doomed to failure if all those involved do not embrace its worth and actively participate.

"DIVERSITY'S LINK TO GLOBALISM"

Description: Participants will understand how societies grow through experiencing and embracing Diversity. Participants will also learn how Diversity and Globalization are inter-related, and how personal Diversity skills give individuals an advantage in competing in the global market place.

No one is exempt from experiencing the reality of racial and cultural distinctions. And as we further develop into engaging as a global society, being socially conscious is a vital component of how we respond (and prepare to respond) to others and complex issues. Particularly in North America, we have migrated from civil rights to racial tolerance, and now to an era of race transfiguration. This movement focuses on the embracing of matchless cultures, the need of honest judgment, and true moral configuration. By understanding the current tenets of race transfiguration we allow for proper responses to difficult matters, and their pre-emptive measures.

"PARAPROFESSIONALS: A SCHOOLS HIDDEN TREASURE"

Description: During this workshop, paraprofessionals will learn the importance of their role, and why their preparation in specific subject areas is vital for each student that they work with. Participants will also understand the significance of instructional strategies, and helping their students' grasp the inherent connection in different subject areas.

"GET TO SCHOOL!MAKING GREAT ATTENDANCE CRITICAL TO OUR PROCESS"

Description: Participants will learn techniques to motivate students and their families to ensure students attend school daily and on time. Participants will also learn and understand the importance of utilizing school attendance resources to identify the root to a bad attendance problem.

The issues of student engagement and attendance are complex and there are no simple solutions. Labeling a child a "truant" is not going to help matters, and neither is ignoring the underlying reasons why a child or young adult is not coming to school.

"EMBRACING TECHNOLOGY AND MAKING IT WORK FOR YOU"

Description: Participants of this presentation will learn why it is imperative for them to embrace the emergence of new technologies and mediums of disseminating information. They will also be equipped on how to build their own, educational website for the purpose of allowing students, parents, and school personnel remain privy to the on-goings in their respected classroom.

Businesses and other organizations throughout the world have made gigantic strides as a result of better applications of technology. Schools, despite their acquisition of millions of computers, are still slow at using it. Today's technology could bring advances that would significantly improve literacy, improving communication with parents and school personnel, and alleviate excuses of "I didn't know" "

"BUILDING SUCCESS IN READING AND COMPREHENSION"

Description: Through examples and cooperative participation, participants will learn techniques in developing and increasing student's basic reading skills. Participants will also engage in activities that they can use to cement student's comprehension skills.

"CHECKS AND BALANCES: THE INFLUENCE OF RACE IN OUR SCHOOLS"

Description: This workshop will highlight how preconceived notions (based on race and culture) affect decisions and learning experiences; it will also transition thinking to adjust accordingly to trends in our society relevant to race and culture. By the end of the workshop all participants will be better equipped to work among diverse populations.

No one is exempt from experiencing the reality of racial and cultural distinctions. And as we further develop into engaging as a global society, being socially conscious is a vital component of how we respond (and prepare to respond) to others and complex issues. Particularly in North America, we have migrated from civil rights to racial tolerance, and now to an era of race transfiguration. This movement focuses on the embracing of matchless cultures, the need of honest judgment, and true moral configuration. By understanding the current tenets of race transfiguration we allow for proper responses to difficult matters, and their preemptive measures.

"PROVIDING TOP-NOTCH CUSTOMER SERVICE IN SCHOOLS"

Description: Participants will understand the importance of creating a professional environment where visitors feel welcomed and valued; they will also gain a better understanding of the necessity for a "customer focused" philosophy.

"THE 40 DEVELOPMENTAL ASSETS FOR ADOLESCENTS: HEALTHY MINDS YIELD BETTER DECISIONS"

[NOTE: ILEC Consultants who render this presentation have been properly trained in the Search Institute's theory and practice.]

Description: Participants of this workshop will learn of the Search Institute's developmental assets and how they contribute to the overall well-being of young adults.

What Are Developmental Assets?***Building Blocks for Raising Healthy Children and Youth***

Since its creation in 1990, Search Institute's framework of Developmental Assets has become the most widely used approach to positive youth development in the United States. Grounded in extensive research in youth development, resiliency, and prevention, the Developmental Assets represent the relationships, opportunities, and personal qualities that young people need to avoid risks and to thrive.

"TODAY'S URBAN EDUCATION CLASSROOM: WELCOME TO THE CHILDREN OF REGANISM, HIP HOP, AND THE COSBY SHOW!"

Description: Through examples and cooperative participation, school staff involved in this workshop will learn why their considerate and immediate presence is essential in the lives of urban school children. Staff will also be made privy to the constructs of positive communications with students and their families.

Culturally responsive management strategies are necessary in order to properly connect to and manage a diversified classroom setting. Individual attention is a necessary strategy since levels of students can vary drastically. Some students may lack proper language skills, other may have behavioral problems, or many may have other types of learning difficulties. Therefore, the first essential management strategy is caring for each student. This approach is absolutely a necessity because if teachers fail to care about their students' achievements, then their students most likely will not succeed.

"MANAGING DIFFICULT CONVERSATIONS"

Description: We have been taught only two difficult conversations management strategies: 1) avoidance/silence strategies and 2) aggression strategies. Neither one works because each weakens working relationships. There is another way to manage your conversations based on 25 years of applied research into conflict in working relationships. We will teach you this new approach.

"CAPTURING STUDENTS' INTEREST THROUGH PROJECT-BASED LEARNING"

Description: Participants will explore how PBL is an essential tool educators can use to teach the four C's of 21st century skills - critical thinking, communication, collaboration, and creativity. The core idea of project-based learning is that real-world problems capture students' interest and provoke serious thinking as the students acquire and apply new knowledge in a problem-solving context. Advocates assert that project-based learning helps prepare students for the thinking and collaboration skills required in the workplace.

"KEYS TO ALTERNATIVE ASSESSMENTS"

Description: Participants will learn concepts in developing alternative criteria for gauging students' knowledge and ability to show what they know. Alternative assessment uses activities that reveal what students can do with language, emphasizing their strengths instead of their weaknesses. Because alternative assessment is performance based, it helps instructors emphasize that the point of language learning is communication for meaningful purposes.

"IMPLEMENTING SCHOOLWIDE COMPREHENSIVE DISCIPLINARY POLICIES"

[For School Leaders and Dean of Students]

Description: As education researcher Daniel Duke (1989) points out, "the goal of good behavior is necessary, but not sufficient to ensure academic growth." Effective school discipline strategies seek to encourage responsible behavior and to provide all students with a satisfying school experience as well as to discourage misconduct. This workshop will help institute a school wide discipline policy that (1) ensures the safety of staff and students; (2) creates an environment conducive to learning; (3) promotes consistency with enforcing expectations, in addition to school policies and procedures.

Serious student misconduct involving violent or criminal behavior defeats these goals and often makes headlines in the process. However, the most common discipline problems involve noncriminal student behavior. These less dramatic problems may not threaten personal safety, but they still negatively affect the learning environment. Disruptions interrupt lessons for all students, and disruptive students lose even more learning time. It is important to keep the ultimate goal in mind while working to improve school discipline.

"THE DATA DRIVEN CLASSROOM"

Smart Data Intro and Getting the Most Out of Smart Data Golden Packages

Description: This six-hour workshop is designed to introduce participants to the Smart Data Infrastructure. It includes:

-  How Smart Data System integrates and supports the school improvement team, administrators and teachers
-  How Golden Packages are constructed and features of the reports
-  How to use the five-star reports to identify areas of weakness and root causes for low student achievement
-  Introduction of scoring systems for state level tests and impact on school improvement efforts
-  Overview of features associated with the Smart Data Warehouse

"THE WORKINGS OF SCHOOL LEADERSHIP"

Great Leaders Build Great Schools

Description: School leaders and/or emerging leaders will engage in a sequence of sessions which all highlight the major constructs of a school building. Leaders will learn about creating a school building that embraces academic progression; building school spirit (culture); developing leaders; attacking student behavior; and minimizing lackluster student attendance.

"COMMON CORE INFUSION"

Description: This workshop is designed to take a comprehensive look at the Facts vs. Myths relating to the Common Core. For years, the academic progress of our nation's students has been stagnant, and we have lost ground to our international peers. Particularly in subjects such as math, college remediation rates have been high. One root cause has been an uneven patchwork of academic standards that vary from state to state and do not agree on what students should know and be able to do at each grade level. We will explore all of the above and begin mapping out the plan to make the paradigm shift.

"PROFESSIONAL LEARNING COMMUNITIES: YOUR SCHOOL'S SUCCESS DEPENDS ON IT"

Description: According to DuFour and Eaker (1998), all work towards professional learning communities comprises potentially difficult tasks. Communities must be based on environments built on trust, effective communication, clear goals and objectives, with strong and sure administrative support, before much productive work can be accomplished (Riley & Stoll, 2004; Roberts & Pruitt, 2003; Sullivan & Glanz, 2006). Members of this workshop will ascertain their existing levels of readiness toward the four pillars of an effective learning community (mission, vision, values and goals) and explore ways to begin such a process.

"OBSERVING, EVALUATING AND PROVIDING AUTHENTIC FEEDBACK!"

[For School Leaders: Improving Supervision and Evaluation]

Description: This workshop will assist school leaders use Charlotte Danielson's Framework for Teaching to diagnose instruction, provide focused feedback to teachers, and master observational skills to promote real improvement in teaching practice. Points of emphasis include:

-  Applied Observation Skills
-  Evidence vs. Opinion
-  Classroom Walkthroughs
-  Learning-Focused Conversations

[NOTE: Similar format can be offered for those District's which have created their own evaluation tool or use Marzano.]

"PROMOTING RIGOR THROUGH YOUR INSTRUCTIONAL STRATEGIES"**Innovative Ways to Jumpstart Critical Thinking**

Description: Participants in this workshop will learn of creative ways they can infuse inside some basic instructional strategies which will promote critical thinking skills. Those basic instructional strategies include:

-  Project-based learning assignments
-  Cross-curricular activities
-  Centers/Grouping
-  Technology integration
-  Blended Learning

In *Rigor is NOT a Four-Letter Word*, Barbara Blackburn defined rigor as creating an environment in which each student is expected to learn at high levels, each student is supported so that he or she can learn at high levels, and each student demonstrates learning at high levels (Blackburn, 2008). This three-part approach assures that rigor doesn't consist of just adding curriculum requirements or raising grading standards. Integral to the model is providing every student with high levels of support so that they can thrive and be successful in their classrooms.

"POETRY IN MOTION: THE ART AND SCIENCE OF EFFECTIVE TEACHING"**Information used from the #1 Best Selling book, 'The Skillful Teacher'**

Description: Rarely are teachers told that they are actors/actresses – on stage everyday performing in front of a captured audience. This workshop takes a theoretical approach to the delivery of instructional; it infuses acting, dramatization, and several techniques to help teachers hone their craft.

Of all the things that are essential to high performing schools, nothing is more important than the teacher and what that person knows, believes and can do. A teacher's skill makes a difference in student performance, not only in achievement scores, but also in student's sense of fulfillment in school and their feelings of well-being.

ILEC - PARENT WORKSHOPS

"GOOD ATTENDANCE IS A FAMILY AFFAIR"

Description: Participants will analyze key elements of the educational process that are enhanced when parents consistently attend and participate in school functions. Participants will also understand why it is significant for students to have good school attendance, and tips to keep students motivated not to miss school.

"CLEARLY UNDERSTANDING NCAA CLEARINGHOUSE"

Description - Participants will learn the rules and regulations of the NCAA Clearinghouse for Division 1 and 2 NCAA athletics, its role in determining eligibility to participate, and the significance of high school athletes meeting the Clearinghouse's designated timelines. In addition, participants will be provided tips for monitoring an athlete's eligibility, and valuable insight from unique situations where families had to trouble-shoot to ensure that their high school athlete is cleared to play. This workshop also puts a strong emphasis on staying current with Clearinghouse changes.

"PARENTS: THE TRUE ENFORCERS OF EDUCATION"

Description – Through this workshop, parents will learn the importance of their attitudes toward education, and how it influences student's views of the educational process. Parents will also be motivated to embrace the commitment of helping their child grow academically and socially.

"PREVENTION OF SCHOOL ATTACKS THROUGH KNOWLEDGE AND AWARENESS"

Description: Participants will take a comprehensive view of key elements that surround school attacks; cooperatively analyze situations that may need proactive actions to alleviate a potential attack, and increase their knowledge of measures that are necessary to provide a safe school environment. Participants will also learn significant aspects of the "Bullying" phenomenon, and strategies to creating an anti-bullying environment.

"PARENTS RECRUITING PARENTS"

Participants in these workshops will learn how to design and implement systems that will increase parent involvement with schools and parent organizations. Participants will also learn how to use the internet to support their parent recruitment efforts.

"SOCIAL NETWORKS: A FRIGHTENING FRIEND"

Description: Through examples and cooperative participation, participants of this workshop will learn the pros and cons of social networks, and the long-term dangers that exist when the internet is not used appropriately. Participants will also receive tips on how to protect themselves against internet bullies and sexual predators.

**"WORKING WITH (AND FACTORS OF) CHILDREN FROM INCARCERATED PARENTS" -
Overcoming Obstacles and Thinking Like a Champ!**

Description: Participants of this workshop will learn of key elements for promoting a healthy and vibrant life, exclusive to children from incarcerated parents.

The growth in the number of men and women incarcerated over recent years has affected an extraordinary number of children and families. The challenges posed to children and families of the incarcerated are significant. Children with incarcerated parents are particularly vulnerable because not only are they faced with the trauma of loss, but also the myriad of economic and social challenges that parental incarceration can bring. The goals of an organization are to support and promote effective responses to these challenges.

"PARENTING WORKSHOP FOR FATHERS: ELIMINATING STRIFE (DRAMA) AND ACHIEVING HARMONY WITH YOUR CHILD'S MOTHER"

Description: Participants will take a comprehensive view of key elements that lead to strife - as well as harmony - between parents who are no longer married or dating. The Fathers will also gain a clearer perspective of how to develop sound lines of communication with their child's mother, and resolve conflict without major confrontation.

"USING COMMUNITY RESOURCES TO EDUCATE YOUR CHILDREN"

Description: Participants will take group trips to community destinations to learn firsthand information that is vital to increasing their child's reading skills, math skills, and general student achievement. Participants will also complete specific assignments that they can re-visit and share with their children.

[ILEC - WORKSHOPS FOR SOCIAL SERVICE AGENCIES](#)

[NOTE: Be sure to visit our website for a full listing of ILEC's Career Preparation Workshops]

"MY NEW FAMILY'S SUCCESS! – TEENAGE PARENTING WORKSHOP"

[Offered as a series OR in singular format]

Description: Participants will understand how as a teenage parents (or young Mothers) they are in a grave position to "grow up" rather quickly; their behavior, attitudes, and habits must now be assessed and drastically modified if they are to ensure a healthy home environment for them and their child.

"DIVERSITY'S LINK TO GLOBALISM AND HOW IT IMPACTS YOU"

Description: Participants will understand how societies grow through experiencing and embracing Diversity. Participants will also learn how Diversity and Globalization are inter-related, and how personal diversity skills give individuals an advantage in competing in the global market place.

This delivery focuses on the embracing of matchless cultures, the need of honest judgment, and true moral configuration. By understanding the current tenets of race transfiguration we allow for proper responses to difficult matters, and their preemptive measures.

"FACTORS OF RE-ENTRY - MAINTAINING A MEANINGFUL LIFE AFTER JAIL"

Description: Participants of this workshop will learn of key elements for living a viable life after incarceration.

Re-entry programming, which often involves a comprehensive case management approach, is intended to assist ex-offenders in acquiring the life skills needed to succeed in their respected community (i.e., through work, servitude) and become law-abiding citizens. The ultimate goal however, is for this audience to understand their true worth in the world we live in, and how they can (should) contribute to it.

"I'M TAKING MY TURN"

The impact of globalism on earning potential

Description: Participants will understand the impact globalism has on their earning potential, and its influence on the growth in human industries. Participants will also learn how and why to embrace positive life steps, and how maintaining focus on their goals can improve their overall welfare.